

USE OF PREOPERATIVE REPORT AS A TEACHING- LEARNING STRATEGY

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The contemporary teaching-learning process extends beyond traditional teaching techniques. Particularly crucial in dentistry is that practical procedures are based on technical-scientific knowledge. To better prepare the dental student at UniEVANGÉLICA for patient care in the teaching dental clinic, encompassing a comprehensive, humanistic, ethical, and evidence-based approach to surgical procedures, a teaching strategy employed is the preoperative report. In this approach, the student is required to outline a general, loco-regional, oral, imaging, and laboratory assessment necessary for treatment planning. Additionally, it includes preparing the patient and the professional regarding surgical asepsis techniques, addressing all surgical steps, including anesthetic techniques, and post-operative care. The report is submitted in a digital format and plays a significant role in learning because during the professor's feedback, the student is able to conduct self-assessment, identifying their strengths and weaknesses, and receiving guidance from the surgery professor on how to overcome the difficulties encountered. This way, they can progress and enhance their behavior and decision-making skills when facing clinical situations.

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